



## SYLLABUS FOR THE ACADEMIC YEAR - 2016-17

### CLASS – I

Continuous and comprehensive evaluation will be conducted throughout the year. There will be two worksheets and two Evaluations in the academic year 2016-17.

WORKSHEET I  
EVALUATION I  
WORKSHEET II  
EVALUATION II

MAY  
SEPTEMBER  
NOVEMBER  
MARCH

### ENGLISH

**Books:** New Gulmohar Reader I Eighth Edition (Orient Blackswan)  
Dreamland Cursive Writing Book Part 1

Emphasis will be given to English conversation, spellings, reading and handwriting. Parents are requested to do the same.

#### WORKSHEET -I

##### **LITERATURE**

L-1 What's that noise? (Poem)

**Creative Writing** – Myself

##### **LANGUAGE**

Phonetic sounds- oral drilling,  
A, E, I, O, U words – three letter,  
rhyming words, Use of a / an  
Consonants and vowels,  
Nouns (Introduction) Small and  
capital letters (cursive), This is/ That  
is

**Activities** Introducing Myself, Make  
sentences

**Cursive writing:** pages 2-6

#### EVALUATION - I

##### **LITERATURE**

L-2 Asma's House

L-3 A walk to the river

L-4 Shopping

##### **LANGUAGE**

One /Many(s and es), Using Am/Is  
/Are, Nouns- Proper nouns,  
Animal sounds and homes  
Verbs, Opposites, Rhyming words



Slow fast song (Poem)

Punctuation (full stop and capital letter), jumbled sentences

Creative Writing –My house, My mother

**Activities:** Vocabulary building activity, conversation through dialogue (Polite words), Show and tell, cursive writing activity.

**Cursive writing:** pages 7-16

### WORKSHEET - II

#### **LITERATURE**

L-5 Walking to school (Poem)

L-6 In the children's park

L-7 Keep the beach clean

Creative Writing- My school,  
Reading comprehension

#### **LANGUAGE**

Nouns-Common and proper nouns  
Prepositions (in and on), Adjectives,  
revision of verbs

Punctuation (full stop, capital letter  
and question mark), Days of the week

**Activities-** Vocabulary building  
activity, Make sentences, kangaroo  
words, word train.

**Cursive writing:** pages 17-22

### EVALUATION - II

#### **LITERATURE**

L-8 Little boy and little cat

L-9 The missing honey pot

Sparrows (poem)

Creative Writing- Picture  
Composition

#### **LANGUAGE**

Prepositions (in, on, under, behind)  
Use of is, am and are  
Possessive nouns ('s), has and have  
Names of colours, fruits and  
vegetables, Revision of topics from  
Evaluation I

**Activities-** Vocabulary building  
activity, Make sentences, kangaroo  
words, word train

**Cursive writing:** pages 23-32

### MATHEMATICS

Book: Together with Exploring Mathematics –I (Rachna Sagar)

#### **WORKSHEET-1**

Pre number concepts

Counting (1-100)

Backward counting (50-1)

Number names (1-20)

#### **EVALUATION - I**

Counting (1-200)

Backward counting (100-1)

what comes before, after and between

Ascending & Descending order



What comes before/after

Put the correct sign ( $>$ ,  $<$  =)

Table of 2& 5  
Simple one digit  
addition&subtraction

**ACTIVITY -**

Counting on Ganit mala , crossing the river and dodging table ,skip counting

place value (ones & tens)  
addition/ subtraction (2 digit) ,tables of  
5 &10, number names (20-50)

**ACTIVITY**

oral drilling, quiz , adding  
&subtracting with concrete materials,  
mental maths and skip  
counting of 2,5 and 10

**WORKSHEET - II**

Counting (1- 400), What comes  
Before ,after&between, place value  
(HTO), Comparison ( $>$ , $<$  =),expanded  
form,2 digit addition, Number names  
(1-50), Time (hourly ), Tables of  
2,5,10 &11, addition /subtraction  
(2-digit)

**ACTIVITY**

Abacus, Ganit mala, Mental  
maths, Dodging tables

**EVALUATION - II**

Counting (1-500)  
Shapes (4 basic shapes)  
Calendar reading  
Months in a year, Days of the week  
Revision - addition,subtraction,  
tablesof 2,5,10&11,time,place value

**ACTIVITY**

Learning through Rangometry,  
finding shapes in surrounding,  
calendar making, mental  
maths,Dodging tables

**E.V.S**

Book: F K Environmental Studies –I (F K Publications)

**WORKSHEET I**

L1-Myself  
L2-My body  
(Parts of the body and sense organs)

**ACTIVITIES**

Introducing oneself  
Puzzle (body parts )

**ENVIRONMENTAL SENSITIVITY**

Personal Cleanliness

**EVALUATION - I**

L4-My Family  
L9- Festivals

**ACTIVITIES**

Family photograph  
Collecting pictures of various



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L8- My School  
L10- Food

festivals  
getting to know your school  
Collage making – Healthy food

## ENVIRONMENTAL SENSITIVITY

Healthy Habits

### WORKSHEET II

L11- Clothes and Seasons  
L16- Safety Rules  
L6 –People in my neighbourhood

### ACTIVITIES

Design your T-shirt  
Traffic light  
Role play- people of various professions

## ENVIRONMENTAL SENSITIVITY

Cleanliness all around

### EVALUATION - II

L17- Types of Transport  
L21- Plant Kingdom  
L22- Animal Kingdom

### ACTIVITIES

Collage – types of transport  
Pasting pictures of things we get from our green friends,  
Write few lines on your favourite pet

## ENVIRONMENTAL SENSITIVITY

- Caring for our planet.
- Importance of water in our lives.

## VALUE EDUCATION

Book: Living in Harmony

### EVALUATION - I - Lessons- 1-6

- Be Careful, Be Safe
- My Feelings
- Prayers- morning offering, prayer before lunch

### EVALUATION - II – Lessons -7-11

- Thank you
- Boys and Girls
- Prayers – Nano’s prayer, afternoon prayer





**SOFT SKILLS-** Sharing and Caring, Respect for elders, Politeness, love for motherland, cleanliness, good habits/ table manners

**VALUES-** Self-esteem, Acceptance of self and others, Positive self image, family bonding, Interdependence, Relationships outside the home, Gratitude, Responsibility, Personal hygiene, Good

manners Respect for the environment, Appreciation for nature, Loving God , Self - confidence and showing that we care for each other.

### **Sub: ART**

Book: My Art Book I ( Navdeep Publications)

#### **First Term**

Pgs 3 – 20

#### **Final Term**

Pgs 21 - 40

#### **ACTIVITIES**

Trace on dotted lines, Scenery, Drawing of Fruits and Vegetables, Paper cutting and tearing activities, drawing of birds using different shapes. Step-by-Step instructions to draw (Introducing Collage Work)

### **SUB: CRAFT**

#### **First term**

**Ice- cream spoon activities**-butterflies, family tree, **Paper tearing** activities, **Paper folding** – dog, flowers, boat, fish etc. **Greeting cards**

#### **Final term**

Paper folding, Paper plate activities – bells, mask making, wool activities, greeting cards, Clay moulding – fruits vegetables, means of transports, snow man etc.

### **SUB: COMPUTER**

#### **WORKSHEET – I (ORAL EVALUATION)**

L-1 Computer...My Friend

**ACTIVITIES** (i) Pasting pictures of places where computer is used.  
(ii) Drawing of my friend computer

#### **EVALUATION – I (ORAL EVALUATION)**

L-2 Computer... A Machine

L-3 Uses of a Computer



ACTIVITIES: - (i) Visit to computer lab  
(ii) Collecting pictures of man made and natural things

### WORKSHEET - II (ORAL EVALUATION)

L-4 Parts of a Computer

ACTIVITIES :- (i) Drawing parts of computer  
(ii) Drawing of Keyboard and mouse

### EVALUATION – II (WRITTEN EVALUATION)

L-5 The Keyboard, Types Of Keys

L-6 Using a mouse, Its Function

ACTIVITIES :- (i) Drawing and pasting pictures of different kinds of  
Keyboard and mouse

## हिन्दी पाठ्यक्रम किताब - रगोली हिन्दी पाठ्यपुस्तक सुलेख कक्षा 1

### प्रथम वर्कशीट

वर्णमाला, दोअक्षर के शब्द, तीन अक्षर के शब्द,  
आ ा मात्रा, इन पाठों में मात्रा लगाओ, घेरा डालो, मिलानकरो, चित्रों के  
नाम लिखो, कविता मामाआया, झूम हाथी, शब्द सीढी  
व्याकरण- चित्र दिखाकर बच्चों से बातचीत करना  
नए शब्द बनाओ

### प्रथम मूल्यांकन

ठ -मात्रा ई ि मात्रा, उु मात्रा , उू  
इन पाठों में मात्रा लगाओ, घेरा डालो, मिलान करो, चित्रों  
के नाम लिखो  
पाठ - लालची रानी प्रश्न उत्तर, खाली जगह भरो  
कविता - मेरी गुड़िया सबसे न्यायी  
व्याकरण - वचन , फलों और सब्जियों के नाम।  
लेख - फूल वाक्य बनाओ नए शब्द बनाओ

### द्वितीय वर्कशीट

एँ मात्रा , ऐँ मात्रा ओ ,औ, इन पाठों में मात्रा लगाओ, मिलानकरो, चित्रों  
के नाम लिखोए घेरा डालो, वाक्य बनाओ



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पाठ 12 - परीलोक की सैर प्रश्न उत्तर खाली जगह भरो।  
कविता - वर्षा रानी जल्दी आना

व्याकरण -1 से 10 तक गिनती अंकोऔर शब्दोंमें, लिंग  
लेख - मेरीमाता नए शब्द बनाओ

### द्वितीय मूल्यांकन

अं और चन्द, बिन्दु मात्रा इन पाठोमेमात्रा लगाओ,  
घेरा डालो, चित्र बनाओ, चित्रो के नाम लिखोवाक्य  
बनाओ

आ ा, इ ि, ई ि, उ, उ, ए, ऐ, ओ, औ, अं, को दोहराया  
जायेगा

पाठ - सदा कहना मानो

पाठ - फूदनों वाली टोपी  
प्रश्न उत्तर, खाली जगह भरो,  
व्याकरण - रंगो के नाम, 1 से 20 तक गिनती, विलोम  
शब्द, चित्र वर्णन नए शब्द बनाओ

कविता - चिड़िया चीं चीं करती लेख - मेरा घर